

## Course: Global Professional Development

credits: 5

|                     |                                 |                          |                                     |
|---------------------|---------------------------------|--------------------------|-------------------------------------|
| <b>Course code</b>  | LBVP26GPD1C                     | <b>Modes of delivery</b> | Tutorial                            |
| <b>Name</b>         | Global Professional Development | <b>Assessments</b>       | Other assessment - Other assessment |
| <b>Study year</b>   | 2026-2027                       |                          |                                     |
| <b>ECTS credits</b> | 5                               |                          |                                     |
| <b>Language</b>     | English                         |                          |                                     |
| <b>Coordinator</b>  | R.A. Gibson                     |                          |                                     |

### Learning outcomes

#### **PLO3: Relationship Management**

In this course, students create and facilitate inclusive and interactive workshops in the area of intercultural competence and deliver the content to peers.

#### **Learning Line: Global mindset and professional development**

CLO1: The student develops interpersonal and intercultural skills while working with students from different backgrounds.

#### **PLO4: Self-Management**

In this course, students work on their personal branding by creating products for personal presentation in the job market.

#### **Learning Line: Global mindset and professional development**

CLO1: The student reflects on their competencies and is able to create professional products for personal presentation in the job market.

### Content

The course continues in the area of personal and professional development. Students will develop their global mindset by creating and delivering an inclusive and interactive training in the area of intercultural competence. Students will also explore what they have to offer the job market by reflecting on what they can offer an employer. This course aligns with the SDG 4 Quality Education.

### Included in programme(s)

International Business 3 Year

### School(s)

Business & Law