

Programme

Qualification awarded Master of Science

Length of the programme 24 months

ECTS credits

Level of qualification Master

Mode Dual

Language Dutch, with parts in English

School School of Nursing

Locations Groningen

Advanced Nursing Practice

Profile of the programme

The Master programme Advanced Nursing Practice consists of 120 ECTS credits. The content of the programme is based on the Dutch national professional profile of a nurse practitioner, a legally recognised and protected title. The programme is only composed of compulsory units. The curriculum consists of a combination of theory and practically learned know-how. This knowledge is transmitted at two different locations: during the practical periods the student is learning in a company, during the theoretical periods at Hanze UAS. This alternation between practical and theoretical periods applies to the entire programme.

The theoretical programme consists of several modules, based on the competences of the professional profile Master Advanced Nursing Practice (40 ECTS credits). A practical component (80 ECTS credits) forms an essential and compulsory part of the programme.

The programme equips the student with competences of a professional in the field of nurse practitioner. These competences are arranged according to the CanMEDS Roles Framework (Canadian Medical Education Directions for Specialists Roles). These are:

1. Clinical Expert

As Clinical Expert, the nurse practitioner integrates all of the CanMEDS roles, applying medical knowledge, clinical skills, and professional attitudes in her provision of patient-centered care. Clinical Expert is the central role of the nurse practitioner in the CanMEDS framework.

2. Communicator

As Communicator, the nurse practitioner effectively facilitates the nurse practitioner-patient relationship and the dynamic exchanges that occur before, during, and after the medical encounter.

3. Collaborator

As Collaborator, the nurse practitioner effectively works within a healthcare team to achieve optimal patient care.

4. Leader

As Leader, the nurse practitioner is an integral participant in healthcare organisations, organising sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the healthcare system.

5. Health Advocate

As Health Advocate, thenurse practitioner responsibly uses his/her expertise and influence to advance the health and well-being of individual patients, communities, and populations.

6. Scholar

As Scholar, the nurse practitioner demonstrates a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of clinical knowledge.

7. Professional

As Professional, the nurse practitioner is committed to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high personal standards of behaviour.

Modules are concluded with written, oral or performance assessments and/or projects that are graded. Grades are also given for performance in clinical practice. These examinations contribute to the assessment of the required competences in terms of knowledge, skills and attitude. The programme is finished with a masterthesis. In this masterthesis all knowledge and skills acquired during the Master course should be demonstrated.

Learning outcomes

Programme

Advanced Nursing Practice

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| Study year 1 Master Advanced Nursing Practice | 60 |
| Semester 1 Theory | 10 |
| ANLM21DB1 - Diagnostics and treatment 1 | 5 |
| ANLM21PLD1 - Professional leadership 1 | 5 |
| Semester 2 Theory | 10 |
| ANI M21DB2 - Diagnostics and treatment | 5 |

credits

| ANLM21PLD2 - Professional leaderschip 2 | 5 |
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| Practical component 1 | 40 |
| ANLM21PTKL1 - Training on the job 1 | 40 |
| Study year 2 Master Advanced Nursing Practice | 60 |
| Semester 1 Theory | 6 |
| a ANLM19PLD3 - Professional leadership 3 | 2 |
| ANLM17PZ3 - Patient care 3 | 4 |
| Semester 2 Theory | 14 |
| a ANLM19PLD4 - Professional leadership 4 | 10 |
| ANLM17PZ4 - Patient care 4 | 4 |
| Practical component year 2 | 40 |
| a ANLM21PTKL2 - Training on the job 2 | 40 |
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