

Programme

Qualification awarded Bachelor of Science

Length of the programme 48 months

ECTS credits

Level of qualification Bachelor

Mode Full-time

Language Dutch, with parts in English School

School of Health Care Studies

Locations Groningen

B Speech and Language Therapy

Profile of the programme

The Speech and Language Therapy programme is a four-year accredited degree programme. This programme trains students for a career as a Speech and Language Therapist.

The Speech and Language Therapy degree programme prepares students for a knowledge-intensive, dynamic society, which demands Speech and Language Therapists who are versatile and contribute actively to the dissemination of knowledge about their profession and field of study. Its students are capable of efficiently mastering the knowledge and skills which will in turn enable them to serve their clients.

The labour market requires Speech and Language Therapists who are able to take goal-oriented and evidence-based action in varied and unfamiliar situations. In addition to professional knowledge, they must also possess an inquisitive attitude and communicative capacity, the ability to cooperate with others, analytical and methodical thinking skills; in short, the ability to work in a problem-solving fashion. To that end, the Speech and Language Therapy programme offers students professional training based on a job-oriented curriculum. It does so by realising a strong degree of horizontal integration between theory, practice and reflection. By providing students with increasingly complex training in a realistic and motivating professional context, and by introducing variety in the instructional modes with job-oriented content, it is possible to guarantee an inspiring workplace in the classroom. Through the vertical structure and cohesion of its educational content, the degree programme strives to enhance self-direction in order to yield responsible professionals.

Learning outcomes

The exit level is based on the CanMEDS roles (Canadian Medical Education Directives for Specialists) and has been set out in the 'Professional Profile for the Bachelor's in Speech and Language Therapy in the Netherlands (2017)'. All the various roles of the Speech and Language Therapist are shown in the flower's petals (see Fig. 1). The role of Speech and Language Therapist is the heart of the bloom and forms the core of the Professional Profile. In this role, the Speech and Language Therapist integrates the other roles while applying their speech and language therapy-related knowledge, skills as well as professional values in the provision of high-quality, safe and patient-oriented care.

Programme

B Speech and Language Therapy	credits
Year 1	60
 Me and my degree LOVP14ESS11 - Own voice and speech 1 LOVP14IAUDIO1 - Introduction Audiology LOVP14ONVA1 - Science Education of Research Skills 1 LOVP14REFL11 - Reflective Learning LOVP14SLB11 - Academic counseling 1.1 LOVP14THAV1 - Theme evening LOVP18WL - Scientific reading LOVP19IST1 - Introduction Speech-Language 	17 4 3 1 2 1 2 1 3
 The client in scheme LOVP14STEM1 - Voice Problems 1 LOVP15ESS12 - Own voice and speech 2 LOVP16VK12 - Elective 1.2 LOVP17DIAGN1 - Diagnostics 1 LOVP19SPR1 - Speech and Swallow 1 The client in context 	14 3 1 3 4 15
 LOVP14ESS13 - Own voice and speech 3 LOVP14VLOE1 - Fluency Disorders LOVP16VK13 - Elective 1.3 LOVP19SLB12 - Academic counselling LOVP19TAAL1 - Language 1 LOVP19VAKT1 - Skills Child language LOVP19VP1 - Information plan 1 	4 3 1 1 3 2
The client in procedure	11
LOVP14ESS14 - Own voice and speech 4	3
 LOVP14NEURO1 - Theory Neurological Speech, Language and Swallow Disorders 1 LOVP14VANEU1 - Skills Neurological Speech, Language and Swallow Disorders 1 	3 4

LOVP19OND1 - Entrepreneurship 1	1
Electives year 1	3
selection of following courses	
LOVP14KKMH - Elective Module: Child Abuse VT1	3
 LOVP15KBT - Elective Module: Baby Talk VT1 LOVP16KNMG - Sign supported Dutch VT1 	3 3
 LOVP16KNMG - Sign-supported Dutch VT1 Main Phase 	90
∏ Year 2	90 60
 Speech and language therapist in the educational setting 	16
 LOVB15EBP2 - Evidence-Based Practice 2 	10
LOVB15SPRTL2 - Speech-language 2	2
LOVB15TRSPRTL2 - Training Plan Speech-Language 2	3
LOVB16LWPR21 - Community of Practice Speech Language Pathology + Reflection 2.1	6
 LOVB19PTLSPRTL2 - Practical skills speech-language Consult on all language the arrivation that all initial activities 1 	4
 Speech and language therapist in the clinical setting 1 LOVB15VANEU2 - Skills neurological speech -/language- and swallowing disorders 2 	8 4
 LOVB15VANEO2 - Skins hearbidgical speech -hanguage- and swallowing disorders 2 LOVB18CP - Children with cerbral palsy 	4
 LOVB18NEURO2 - Theory neurological speech -/language- and swallowing disorders 2 	3
Speech and language therapist in the clinical setting 2	18
LOVB15AUDIO2 - Audiology diagnostics and hearing rehabilitation	3
LOVB15ONVA2 - Research Skills 2	1
 LOVB15PTLAU2 - Audiometry training LOVB16LWPR22 - Community of Practice Speech Language Pathology + Reflection 2.2 	2 6
 LOVB10LWFR22 - Community of Fractice Speech Language Factorogy + Reflection 2.2 LOVB17OND2 - Entrepreneurship 2 	1
 LOVB17PTLST2 - Practical Voice Skills 2 	2
LOVB17STEM2 - Theory Voice Problems 2	3
The Speech and Language Therapist Entrepreneur	9
LOVB15PTLVLOE2 - Fluency disorders training 2	3
LOVB15SPR2 - Speech Disorders 2	3
LOVP15VLOE2 Eluprov dicordors 2	2
LOVB15VLOE2 - Fluency disorders 2 Electives year 2	3
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