Hanze

Opleiding

Toegekend diploma
Bachelor of Science

Programmaduur
48 maanden

ECTS credits
240

Niveau eindkwalificatie
Bachelor

Vorm
Voltijd

Taal
Engels

School
Kunst, Ontwerp & Ruimte

Locaties
Groningen

Facility Management, major International Facility Management

Programmabeschrijving

Facility Management concerns the organisational function that integrates people, locations and processes within the built environment with the aim of improving people's quality of life and the productivity of core tasks (NEN-EN-ISO 41011, 2024) . The Facility Management (FM) programme in Groningen is a programme leading to the internationally recognised title of Bachelor of Science.
The FM programme focuses on the experience of people within organisations and spaces. Business management knowledge is combined with spatial and technological knowledge to promote hospitality, health and sustainability within organisations. The FM programme trains students to become professionals who work in an interdisciplinary manner at the intersection of space, infrastructure, people and organisation.

In line with the National Training Profile for Facility Management (FM)the programme is based on the vision that a facility management professional is a specialist in ensuring that spaces and services are tailored to the users' experience. With their professional knowledge, skills and attitude, they are able to convince and motivate others, thereby contributing to demonstrable added value for the organisation. They act as a 'linking pin' between support functions (buildings, services) and the primary process, applying the key professional priorities of hospitality, health and sustainability.

Graduates of the FM programme are excellent young professionals who, with an entrepreneurial spirit and a learning- and development-oriented attitude, make a socially responsible contribution to the further development of the (international) facilities management sector.

Leeruitkomsten

The curriculum is based on the national FM programme profile . This programme profile was completely revised in 2025. A new feature of this revised programme profile is the inclusion of six learning outcomes, which are closely related in content to the five core areas described in the 2017 programme profile, namely space, technology, processes, services and people. The programme has chosen to relate the intended final level to these six learning outcomes with effect from the 2026–2027 academic year.

The six programme learning outcomes (PLO) are shown below.

1. Developing the built environment (Space)
The FM professional analyses trends and developments within the built environment and translates these into sustainable and innovative strategies in the fields of accommodation, the working environment and the management of (temporary) space. This takes into account the organisation's long-term vision, the needs of users and the external environment, with the aim of achieving an optimal and future-proof facilities infrastructure.

2. Using technology and engineering (Technology)
The FM professional anticipates the implications of existing and emerging (information) technology and technical products and services. The FM professional presents themselves as a reliable discussion partner for IT and engineering specialists, with an eye for innovative developments and the added value to the primary process. To this end, the FM professional possesses the appropriate technical and technological knowledge that contributes to the experience, safety, layout, climate, use and management of space within the built environment.

3. Creating Experience and Service (Services)
The FM professional collects and analyses user experiences and customer needs, and develops and implements innovative facilities concepts that contribute to an optimal experience for employees or users of the environment. The FM professional ensures that all services are well organised, thereby achieving a welcoming approach and creating value for the organisation and its stakeholders, with a focus on customer-centricity (hospitality), inclusivity and a commitment to quality.

4. Organising processes (Process)
The FM professional takes responsibility for developing, organising, implementing and evaluating facilities processes and projects, and collaborates effectively within multidisciplinary teams. In doing so, the FM professional works in a sustainable, ethical, financially and legally responsible manner with stakeholders on strategic decisions, thereby contributing to an efficient, circular, customer-focused and socially responsible organisation.

5. Strategic and Operational Management (People)
The FM professional applies knowledge in the fields of finance, marketing, HRM, law and service quality, in combination with available data, when making decisions on facilities-related issues. By strategically utilising quantitative and qualitative data, they provide effective leadership and contribute to efficient processes, cost control and the creation of (social) value within the organisation. The FM professional designs, initiates, guides and consolidates behavioural change, applying change management principles.

6. Continuous development

The FM professional has an inquisitive attitude and uses practice-oriented research to take well-founded action. Available knowledge and data are used to arrive at practical and responsible solutions and, where necessary, (strategic) decisions. This involves effective and ethical collaboration and engaging with stakeholders in a professional and proactive manner. In doing so, the FM professional takes a critical view of their own professional role and continues to develop leadership and collaboration skills.

Programma

Facility Management, major International Facility Management	**credits**
Year 1 Facility Management, major International Facility Management	60
Vital Buildings and Users	*30*
Blok 1.4	*25*
IFVP26PRJVIW - Project Vital Workspace	*10*
IFVP21SPT - Spacemanagement &Technology	*5*
IFVP21PLE2 - Personal Leadership	*5*
IFVP25PRO2 - Professional skills	*5*
Blok 1.3	*5*
IFVP21FIM - Financial & Information Management	*5*
Service Design	*30*
Blok 1.2	*20*
IFVP23PEO - People & Organisation	*5*
IFVP23PLE1 - Personal Leadership	*5*
IFVP25PRO1 - Professional Skills	*5*
Blok 1.1	*10*
IFVP23FAH - Facility & Hospitality	*5*
IFVP23PRJ1 - Project Service Design & User Experience	*5*
Year 2 Facility Management, major International Facility Management	60
Service Innovation	*30*
Module Organisation	*20*
IFVB22PCM - Procurement	*5*
IFVB22DEV - Development	*5*
IFVB25PRJPCM - Project Procurement role	*5*
IFVB25PRJENT - Project Entrepreneur role	*5*
Skills 3	*10*
IFVB25PLE3 - Personal Leadership 3	*5*
IFVB25PRO3 - Professional Skills 3	*5*
Corporate Real Estate Management	*30*
Module CREM	*20*
IFVB25SPT - Spaces & Technology	*5*
IFVB25MFR - Management information, Finance and Research	*5*
IFVB26PRJCRE - Project CREM	*10*
Skills 4	*10*
IFVB25PRO4 - Professional Skills 4	*5*
IFVB25ELC - Personal Leadership Elective	*5*
Year 3 Facility Management, major International Facility Management	60
Electives	*30*
keuze uit onderstaande vakken	
IFVB18SAB - Study Abroad	*30*
Internship	*30*
IFVB24INT - Internship	*30*
Year 4 Facility Management, major International Facility Management	60
Experience	*25*
IFVB24SED - Project Strategic Experience Design	*15*
IFVB26HEX - Hospitality & Experience	*5*
IFVB26PRO5 - Professional Skills 5	*5*
Graduation	*35*
IFVB24GRA1 - Graduation Plan	*5*
IFVB26GRA2 - Graduation	*30*

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